|  |  |
| --- | --- |
| Client Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Goal** |
|  |
| **Target Behavior Definition** |
| Antecedents  | Consequences/ Outcome: |
| Hypothesized function: |
| **Use these procedures when presenting a diﬃcult task.** |
| Prevention Strategies |  |
| Teaching New Skills |  |
| Consequence Procedures |  |
| **Use these procedures when denying access to a preferred item or activity.** |
| Prevention Strategies |  |
| Teaching New Skills |  |
| Consequence Procedures |  |
| **Use these procedures when diverting or restricting attention.** |
| Prevention Strategies |  |
| Teaching New Skills |  |
| Consequence Procedures |  |
| **Additional Strategies** |
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