|  |  |  |
| --- | --- | --- |
| Client Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Goal** | | |
|  | | |
| **Target Behavior Definition** | | |
| Antecedents | Consequences/ Outcome: | |
| Hypothesized function: | |
| **Use these procedures when presenting a diﬃcult task.** | | |
| Prevention Strategies |  | |
| Teaching New Skills |  | |
| Consequence Procedures |  | |
| **Use these procedures when denying access to a preferred item or activity.** | | |
| Prevention Strategies |  | |
| Teaching New Skills |  | |
| Consequence Procedures |  | |
| **Use these procedures when diverting or restricting attention.** | | |
| Prevention Strategies |  | |
| Teaching New Skills |  | |
| Consequence Procedures |  | |
| **Additional Strategies** | | |
|  | | |
|  | | |
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